

# Spring term in Blue Class: Frozen Kingdoms

## English

Blue Class will start the Spring term with a fictional piece of writing based on C.S. Lewis' most popular children's novel: *The Lion, The Witch and The Wardrobe*. Their own extracts will reinvent the moment a child stumbles upon a frozen world. Our non-fiction writing will focus on the polar biomes in an information text. In Spring term 2, we will learn about Captain Scott's fateful trek to the South Pole and write a diary entry.

We are reading...



## Maths

Year 5: Fractions, decimals, percentages, perimeter and area

Year 6: Fractions, decimals, percentages, ratio, algebra,

## Science

### Electrical circuits and components

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.

## Art

### Exploring environmental art

- Recycled materials to create art.
- Recycled materials can give a message about the importance of recycling.
- Highlights damage to the environment or/and how human behaviour is impacting the world.

### Inuit

- Teaches about Inuit way of life, including some of their cultural and artistic traditions.



## History

### Inuit

Traditions and way of life (linked to Art).

### Scott's Polar expedition

In order to write a biography, children will learn about exploration and Captain Scott in the early 20<sup>th</sup> Century.

## DT

### Engineers

- Learn about engineers and significant bridges, learning to identify features, such as beams, arches and trusses.
- Complete a bridge-building challenge.

## Geography

### Frozen Kingdoms

- Characteristics and features of polar regions,
- Study of both North and South Poles,
- Study of environmental factors that shape and influence poles.

## PSHE

### SCARF

This term we will be focusing on valuing difference.

## French

### Meet my French Family

- Recognise words that are similar to English.
- Notice patterns in word order.
- Adapt a sentence to change the meaning.
- Use a negative expression.
- Apply some understanding of French pronunciation.
- Present ideas and information orally.

## RE

### What matters most to Humanists and Christians?

- Make clear connections between Christian and Humanist ideas about being good and how people live.
- Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.
- Identify and explain beliefs about why people are good and bad (Christian and Humanist).
- Raise questions and suggest answers about how and why people should be good.