



## Breage CE Primary School Collective Worship Policy

**1. Introduction** Breage CE Primary School is a Church of England school that values the spiritual, moral, social, and cultural development of all its pupils. As a Church school, collective worship is central to our ethos and daily life. This policy outlines our approach to collective worship and ensures it reflects our Christian distinctiveness while being inclusive and respectful of all backgrounds.

**2. Aims and Objectives** The aims of collective worship at Breage CE Primary School are to:

- Provide opportunities for pupils to worship God and reflect on Christian values.
- Promote spiritual, moral, social, and cultural development.
- Foster a sense of community and shared values.
- Celebrate the Christian faith while being inclusive of pupils and staff from all religious and non-religious backgrounds.
- Encourage personal reflection and response to big questions about life and faith.

**3. Legal Requirements** In accordance with the Education Act 1994, collective worship at Breage CE Primary School is:

- A daily act of worship for all pupils.
- Predominantly Christian in nature.
- Inclusive and invitational, allowing all pupils to participate at an appropriate level.
- In line with the school's Church of England foundation and guidance from the Diocese of Truro.

Parents have the right to withdraw their child from collective worship, and alternative arrangements will be made in consultation with the headteacher.

**4. Organisation and Delivery** Collective worship takes place daily and follows a structured pattern:

- **Monday: Our school Values** Whole-school worship led by the Head of School or local Clergy, focusing on the school's Christian vision and values linked to bible stories.
- **Tuesday: Singing Praise** Singing worship, incorporating hymns and songs that reinforce Christian teachings.
- **Wednesday: Pray for the World** Worship led by teaching staff – reflecting on world events.

- **Thursday: Bible stories** Whole school worship exploring key themes in an age-appropriate way.
- **Friday: Celebration worship**, recognising achievements and linking them to Christian values.

Collective worship includes a variety of elements such as Bible readings, prayer, stories, music, reflection, and pupil participation. It takes place in the school hall, classrooms, or outside when appropriate.

**5. Themes and Content** Worship themes are planned termly and align with:

- The school's Christian values.
- The liturgical calendar of the Church of England.
- Significant religious and world events.
- The personal, social, and moral development of pupils.

**6. Inclusion and Diversity** While collective worship is Christian in nature, it is inclusive of all pupils, respecting different faiths and beliefs. We aim to:

- Use inclusive language that allows all pupils to engage in reflection.
- Encourage pupils to explore their own beliefs and values.
- Foster respect and understanding of different religious traditions.

**7. Role of Staff and Pupils**

- The headteacher has overall responsibility for collective worship.
- Staff members contribute by leading or supporting worship sessions.
- Pupils have opportunities to participate through readings, prayers, drama, and music.
- The school works closely with the local church and clergy to enhance worship experiences.

**8. Monitoring and Evaluation** The effectiveness of collective worship is monitored by the headteacher and governors through:

- Observations and feedback from staff and pupils.
- Discussions with parents and community members.
- Reflection on how worship contributes to school life and ethos.

**9. Conclusion** Collective worship at Breage CE Primary School is a fundamental part of our Christian identity. It nurtures pupils' spiritual development and reinforces the school's values. By fostering a reflective and inclusive atmosphere, we aim to support all pupils on their personal and faith journeys.

This policy will be reviewed regularly to ensure it continues to meet the needs of the school community.

