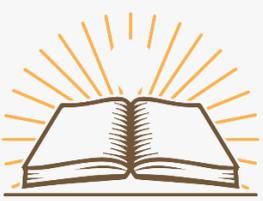
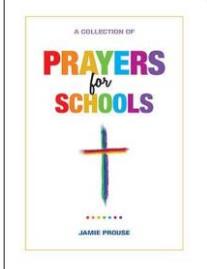




Collective Worship Planning Guidelines



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Gathering</p>	 <p>Worship Leaders to ensure hall is set up.</p>	<p>There should be a point of focus in the 'gathering', whether music to listen to, a question on the board to consider or a video clip to watch which leads into the worship.</p> <p>The candle should be lit and the worship started.</p> <p>Expectations for behaviour must be high as this is a key part of the worship.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Engaging</p>	<p>Input – stories / drama / video / games (etc.)</p> 	<p>This is where your input (or pupil input) is shared linked to the theme.</p> <p>It is important that this has a clear link to a Bible passage. (For example, Forest School could link to creation and how wonderful being outdoors is).</p> <p>Bible Reading: How does it link to the theme?</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Reflecting</p>	 <p>Useful prayer book in the hall.</p>	<p><u>Singing is a key element of Collective Worship and should be included where relevant and possible.</u></p> <p>It is important that all CW sessions include a prayer. This could be a prayer linked to the theme.</p> <p>There is a 'Prayers for School's book which has over 150 prayers for different occasions which is a great resource for you to use.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Sending</p>		<p>There should be a point of focus in the 'sending', whether music to listen to, a question on the board to consider or a video clip to watch which leads to further thought / reflection / action.</p> <p>The candle should be blown out and the worship ended with the school blessing.</p> <p>Expectations for behaviour must be high as this is a key part of the worship.</p>