**The desert (Africa)**

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| Area of provision | AOL- Differentiated objectives | Planned enhancements/ Continuous Provision | Source and Focus |
| Construction | PD  To use fine motor skills  CL  To use listening skills  EAD  To explore rhythm and music | Musical instruments to explore  Examples of African music to listen too (and other traditional music from around the world)  Use construction materials to create their own musical instruments | Source: Theme  Child may: Explore and create  Adult may: Model techniques for construction |
| Role Play | EAD  To develop imaginative play through role playing familiar stories and creating own narratives | Postcards  Binoculars- what can you see? Descriptions. Provide different pictures to “observe through the binoculars”  Enhance the deconstructed role play with an airport  Enhance the role play from familiar stories | Source: Theme  Child may: Role play familiar stories or create their own  Adult may: Promote vocabulary acquisition and building up stories |
| Malleable Materials | PD |  | Source: Assessment  Child may:  Adult may: |
| Tuff Spot 1 | UW  To explore the natural world  CL  Develop vocabulary and communication skills- asking questions | Parts of animals for investigation e.g. teeth, bones, etc.  Maps- Africa, the World, globe, treasure maps, materials to create their own, atlases, encyclopaedias  Fruits from around the world to explore- use the senses | Source: Theme  Child may: Explore and start to discuss  Adult may: Model vocabulary and asking questions |
| Tuff Spot 2 | Maths  To explore space, shape and size | Provide dough and demonstrate using small world characters (animals and birds etc.) to make footprints. | Source: Theme  Child may: Press and make imprints in the dough  Adult may: Enhance discussions- biggest feet, smallest feet, talking about numbers etc. |
| Small world | UW  To explore the natural world and compare to their environment | Provide small world animals to explore- consider habitat creation and where in the world the animals live.  Discuss different animals and their adaptations | Source: Theme  Child may: Explore, create and discuss  Adult may: Encourage children’s language and enhance understanding |
| Creative | EAD  To explore using different mediums | Provide stencils and pictures of animals for drawing and labelling  Stencils to create silhouettes (modelled by adults)  Colour Mixing  Water colour techniques to explore | Source: Theme  Child may: Explore different artistic materials  Adult may: Model techniques- cutting, painting, etc. |