

Summer term in Yellow Class

English

This half term, we are focusing on spelling, punctuation and grammar. We will be working on nouns, verbs, clauses and conjunctions.

We are reading...



Maths

Children will be covering decimals, money, time and shape.

Science

Rocks: Do Rocks talk to us?

We will be answering this question through a number of lessons which will have enquiry questions for each lesson.

- What are rocks?
- What are the difference types of rocks?
- What are the properties of the different types of rocks?
- What is a rock cycle?
- How are fossils formed?
- What is soil?

Art

Islamic art:

This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.



History

Summer 2 half term- **Why did the Olympics originate in Greece?** We will answer the questions:

How can we possibly know so much about the Ancient Greeks who lived 2,500 years ago?

What was everyday life like in Athens?

How did the Olympic games influence democracy in Ancient Greece?

How did the Greeks make the games significant and inclusive?

How did the value of the games reflect the value of Greek society?

What differences are there between a modern Olympic games and Ancient Olympic games?

DT

Architecture:

This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

Geography

History focus for Summer 2.

PSHE

This term we will be focusing on the theme, Growing and changing. We will be exploring these themes through discussion and practical activities.

French

This term we are learning vocabulary relating to clothing. We will learn how to express an opinion (like/dislike) and will be able to describe an outfit using adjectives correctly.

RE

We are going to be answering the question, How and why do people in Cornwall mark significant events in the community life? The children will be answering this question through discussion and activities.