

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,570
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,570

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,570		Date Updated: 25/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • Introduce more activities at lunchtime to increase physical activity across the school. Work towards developing a menu of activities that sports leaders lead. • Promote cross-curricular links across the curriculum (Maths, phonics as active sessions) to increase physical activity. • Audit and update of indoor and outdoor equipment designed to promote and support pupils' physical activity. 		<ul style="list-style-type: none"> • Purchase any necessary equipment / resources to aid delivery. • Training for staff to deliver different activities. • Identify lunchtime staff to undertake / oversee activities – establish Sports Leaders to support physical activity at playtime and lunchtime. • PE lead to order any new equipment. 		£	<p>2022/23 Desired Impact: For pupils of all ages to engage with a minimum of 30 minutes of physical activity each day in school.</p> <p>Children have been observed taking part in a wider range of lunchtime activities, with a wider range of children being active at lunch and breaktimes.</p>
					<p>Once activities and resources have been purchased, staff will be more equipped to deliver programs in line with expectations.</p> <p>Whole curriculum redesign will include active cross-curricular links, these will be embedded, and support will be provided for teachers who need to be upskilled further.</p> <p>Audit of new equipment will ensure PE provision is improved.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to ensure that PE noticeboards are used in school to raise the profile of PE and sport.</p> <ul style="list-style-type: none"> • Ensure that details of sporting events, festivals and clubs are all on the newsletters and social media so that parents and pupils can discuss together at home. • Ensure that achievements in PE / external sporting achievements are recognised during shine assemblies. • Ensure that there are end of year KS awards for participation and progress in PE. • Sports team PE kits / staff PE kit investigated to encourage more active provision across the school. • Healthy Schools Award – to work towards gathering evidence which demonstrates the school has met the criteria. • PE Lead upskilling and CPD to ensure maximum impact from PE lead. • Staff CPD and upskilling to ensure the quality of PE is consistently strong. 	<ul style="list-style-type: none"> • SLT to monitor and work alongside PE coordinators. • PE lead / Head of School to write up and communicate through various weekly platforms. • PE lead to write up and communicate weekly. • PE lead to liaise with class teachers to ensure pupils are recognised for different skills and progress. • Identify appropriate sources for kit. Order where necessary. • PE lead to meet with Healthy Schools advisors • Identified staff member to be responsible for collating information for the award. • Purchase equipment so that play and lunchtimes continue to be active. • Training for PE lead on subject leadership & suitable release time to coordinate PE and events. • PE lead to set out training programme for the year, identifying coaching opportunities and next steps for staff. 	£	<p>2022/23 Desired Impact: For pupils to continue to enjoy their learning and development in PE. To develop the role of sports leaders in raising the profile of sport for boys and girls of all age groups.</p> <p>The school has not been happy with the impact PAFC has had on both teaching and learning in PE, so have decided to not renew that contract. DT Coaching are being tendered to in order to upskill teachers' pedagogy in PE and to promote the profile of sport and PE.</p>	<p>P.E lead to ensure communication methods regarding sport and active provision remain high profile, office staff to support. Celebration assemblies to feature sporting achievements.</p> <p>End of Year P.E awards to Be set up, awarded collaboratively by teaching team.</p> <p>Healthy Schools Award: once accreditation in place, Head and PE Lead to monitor and maintain standards.</p> <p>Monitoring will be on-going and provide accurate assessments based on the quality of P.E teaching across the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • In order to ensure that pupils continue to receive high quality PE & to improve progress / achievement of pupils, staff upskilling is vital and will be carried out using various methods. • PE staff will also work with support staff to aid development in skills. • New staff and & existing staff will have access to needs -led professional development opportunities. • PE staff will team teach with staff to aid the delivery of PE. • PE staff will develop a broad, balanced and varied curriculum that staff have appropriate resources for. • PE staff will bring in other specialists to work with class teachers to develop skills. • PE lead to carry out observations of PE throughout the school to address any specific needs 	<ul style="list-style-type: none"> • Timetables demonstrating where team teaching has been planned and taken place. • PE curriculum overview. • Details of staff CPD carried out as a result of monitoring. • Cover for staff when required. • PE lead to meet/discuss with staff during the year to provide effective feedback and next steps 	<p>£</p>	<p>2022/23 Desired Impact: To develop subject knowledge and confidence for support staff.</p> <p>This has not occurred with PAFC leading PE, so, as above, DT Coaching will be leading CPD for staff in using Complete PE as a new scheme of work.</p>	<p>Teachers will be upskilled and have received coaching to support a sustained improvement in the quality of P.E teaching. Workshops and staff meetings will continue to be planned to best meet the needs of teaching staff. Updated P.E curriculum will be in place, will be rigorous and play to the strengths of the teaching team. Monitoring will be on -going and provide accurate assessments based on the quality of P.E teaching across the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE staff and class teachers will continue to develop a broad and inclusive curriculum to ensure that all pupils are engaged in PE / sport. • Offer a range of sports outside of the curriculum to actively engage pupils. Look into alternative / new clubs for pupils. • Identify pupils who do not take part in additional sport / PE activities. • Source staff CPD session to upskill and develop the teaching of PE to ensure it is inclusive and accessible for all pupils.	<ul style="list-style-type: none"> • PE curriculum to be developed and distributed to all staff, displayed on PE noticeboard and shared on curriculum area of website. • Monitor clubs being run by staff / external coaches (e.g. football, surfing). • Identify less -active pupils and encourage to attend clubs. 	£	2022/23 Desired Impact: To continue to broaden the range of sports and activities on offer. Some sports clubs have been offered this year, with a good take up. Next year, DT Coaching will be providing 3 sports clubs a week, with at least one of these being an 'alternative' sport to engage with as wide a range of pupils as possible.	Upskilled staff will be able to lead a wider range of after school clubs and peer coaching. Upskilled staff will lead a wider range of clubs, leading to an increase in pupil participation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Continue to enter Aspire sporting competitions / Penwith / national competitions. • PE staff to ensure transport / cover for schools in order to facilitate participation in competitions at all levels. • PE staff and class teachers to run clubs and different activities to boost pupil numbers and engagement. 	<ul style="list-style-type: none"> • PE lead to undertake administration for entry, coordinate training (both internal and external). • Increase number of staff members who are trained to drive the minibuses to ensure pupils can enter a range of competitions and events. • Office staff to liaise with PE lead to ensure adequate cover is organised when required. • Outline of clubs to be agreed with all teachers and communicated with parents via newsletter and school website. 	£	<p>2022/23 Desired Impact: To continue to broaden the range of activities on offer for competitive Sport.</p> <p><i>We have been hampered by transport costs and logistics this year, since losing our minibus, however we have taken part in football, tennis, hockey, netball, surfing and coasteering days (a mixture of competitive and non-competitive.)</i></p>	<p>Transport to be provided and planned in advance using borrowed MAT minibuses (as well as necessary staff training).</p> <p>On -going membership and Peninsula Sports Networks to be budgeted in line with curriculum.</p> <p>Upskilled staff will be able to lead a wider range of after school clubs and peer coaching.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	David Rayner
Date:	25/7/23
Governor:	
Date:	