

## P.E & Sport Premium Impact Statement 2023-24

### School Context

Our vision is to be a caring and loving school where children are equipped to flourish in the real world and beyond. Our chosen Christian values of happiness, respect, care, forgiveness, friendship and honesty are at the heart of the daily experiences of our pupils and our special Bible verse 'We flourish when we help others flourish' (Jeremiah 29:4-7) underpins all that we do.

As a Church of England Academy, we whole-heartedly embrace the Church's vision for education; educating for wisdom, hope, community and dignity. Here at Breage C of E Primary School, our aim is to develop and nurture the character of our pupils whilst developing a love of lifelong learning and curiosity.

Breage C of E School has 47 pupils on roll from September 2023 split across 3 classes (EYFS & KS1, LKS2, UKS2).

The school has a new lead teacher for PE this year.

'Get Set for PE' is the school's new PE curriculum, implementation took place in September 2023.

[Get Set 4 PE: : Lesson Plans and Schemes of Work \(getset4education.co.uk\)](http://getset4education.co.uk)

DT PE Coaching will support the school in providing physical development interventions and support for identified pupils.

The school will continue to work alongside the local Helston cluster to provide support and fixtures.

External providers (DT Coaching) will continue to support extra-curricular activities and upskill staff in 2023/24.

### Swimming

Cohort	Total number of children in Year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?
2022-23	13	13	100%	100%	Yes – 5 x hours of booster swimming sessions for identified pupils.

## Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Local cluster Membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£3000
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	£4490
E	Staffing / Cover	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£7020
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£1000
G	After School Clubs	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	
H	Top Up Swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	
Total			<b>£16,510</b>

## Spending Breakdown

Key indicators	Code	Focus	Actions	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of	A B E F	<ul style="list-style-type: none"> <li>Introduce more activities at lunchtime to increase physical activity across the school. Work towards developing a menu of activities.</li> <li>Promote cross-curricular links across the curriculum (Maths, phonics as active sessions) to increase physical activity.</li> <li>Audit and update of gym and outdoor equipment designed to promote and support pupils' physical</li> </ul>	<ul style="list-style-type: none"> <li>Purchase any necessary equipment / resources to aid delivery.</li> <li>Training for staff to deliver different activities.</li> <li>Identify lunchtime staff to undertake / oversee activities – establish Sports Leaders, as well as use of external providers to support physical activity at playtime and lunchtime.</li> <li>HoS and PE lead to liaise with Aspire / order of</li> </ul>		<p>Once activities and resources have been purchased, staff will be more equipped to deliver programs in line with expectations.</p> <p>Whole curriculum redesign will include active cross-curricular links, these will be embedded, and support will be provided for teachers who need to be upskilled further.</p>

physical activity a day, of which 30 minutes should be in school.		<ul style="list-style-type: none"> <li>activity.</li> <li>DT Coaching to provide support with physical interventions.</li> </ul>	<ul style="list-style-type: none"> <li>equipment.</li> <li>PE lead to liaise with DT Coaching and ensure identified pupils are targeted.</li> </ul>		<p>Audit of new equipment will ensure PE provision is improved.</p> <p>'Funfit staff have received training and provision will be in place.</p>
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	A B E	<ul style="list-style-type: none"> <li>Continue to ensure that PE noticeboards are used in school to raise the profile of PE and sport.</li> <li>Ensure that details of sporting events, festivals and clubs are all on the newsletters and social media so that parents and pupils can discuss together at home.</li> <li>Ensure that achievements in PE / external sporting achievements are recognised during shine assemblies.</li> <li>Ensure that there are end of year KS awards for participation and progress in PE.</li> <li>Healthy Schools Award – to work towards gathering evidence which demonstrates the school has met the criteria.</li> <li>PE Lead upskilling and CPD to ensure maximum impact from PE lead.</li> <li>Staff CPD and upskilling to ensure the quality of PE is consistently strong.</li> </ul>	<ul style="list-style-type: none"> <li>SLT to monitor and work alongside PE coordinators.</li> <li>PE lead / Head of School to write up and communicate through various monthly platforms.</li> <li>PE lead / Head of School to write up and communicate weekly.</li> <li>PE lead to liaise with class teachers to ensure pupils are recognised for different skills and progress.</li> <li>HoS to meet with Healthy Schools advisors and staff within schools.</li> <li>Identified staff member to be responsible for collating information for the award.</li> <li>Purchase equipment so that play and lunchtimes continue to be active.</li> <li>Training for PE lead on subject leadership &amp; suitable release time to coordinate PE and events.</li> <li>PE lead to set out training programme for the year, identifying coaching opportunities and next steps for staff.</li> </ul>		<p>P.E lead &amp; HoS to ensure communication methods regarding sport and active provision remain high profile, office staff to support.</p> <p>'Shine' assemblies adapted to feature sporting achievements – on-going.</p> <p>End of Year P.E awards to remain in place, awarded collaboratively by teaching team.</p> <p>Healthy Schools Award – once accreditation in place, HoS to monitor and maintain standards.</p> <p>After establishing a network of support and P.E specialists, support will continue where appropriate in line with school priorities.</p> <p>Monitoring will be on-going and provide accurate assessments based on the quality of P.E teaching across the school.</p>
Increased confidence, knowledge and		<ul style="list-style-type: none"> <li>Teaching &amp; support staff to team-teach with a PE specialist during the school</li> </ul>	<ul style="list-style-type: none"> <li>Timetables demonstrating where team teaching has been</li> </ul>		<p>Teachers will be upskilled and have received coaching to support a</p>

skills of all staff in teaching PE and sport	A  E	<p>year. This will ensure staff feel more confident and therefore pupils will enjoy and engage in more active PE lessons.</p> <ul style="list-style-type: none"> <li>In order to ensure that pupils continue to receive high quality PE &amp; to improve progress / achievement of pupils, staff upskilling is vital and will be carried out using various methods.</li> <li><u>PE staff will also work with support staff to aid development in skills.</u></li> <li><u>New staff and &amp; existing staff will have access to needs-led professional development opportunities.</u></li> <li><u>PE staff will team teach with staff to aid the delivery of PE.</u></li> <li><u>PE staff will develop a broad, balanced and varied curriculum that staff have appropriate resources for.</u></li> <li><u>PE staff will bring in other specialists to work with class teachers to develop skills.</u></li> <li><u>PE lead to carry out observations of PE throughout the school to address any specific needs.</u></li> </ul>	<p>planned and taken place.</p> <ul style="list-style-type: none"> <li>PE curriculum overview.</li> <li>Details of staff CPD carried out as a result of monitoring.</li> <li>Cover for staff when required.</li> <li>PE lead to meet / discuss with staff during the year to provide effective feedback and next steps.</li> </ul>		<p>sustained improvement in the quality of P.E teaching.</p> <p>Workshops and staff meetings will continue to be planned to best meet the needs of teaching staff.</p> <p>Updated P.E curriculum will be in place, will be rigorous and play to the strengths of the teaching team.</p> <p>After establishing a network of support and P.E specialists, support will continue where appropriate in line with school priorities.</p> <p>Monitoring will be on-going and provide accurate assessments based on the quality of P.E teaching across the school.</p>
Broader experience of a range of sports and activities offered to all pupils.	A B E F	<ul style="list-style-type: none"> <li>PE staff and class teachers will continue to develop a broad and inclusive curriculum to ensure that all pupils are engaged in PE / sport.</li> <li>Offer a range of sports outside of the curriculum to actively engage pupils. Look into alternative / new clubs for pupils.</li> <li>Identify pupils who do not take part in additional sport / PE activities.</li> <li>Source staff CPD session to upskill and develop the</li> </ul>	<ul style="list-style-type: none"> <li>PE curriculum to be developed and distributed to all staff, displayed on PE noticeboard and shared on curriculum area of website.</li> <li>Monitor clubs being run by staff / external coaches (e.g. yoga, rugby, surfing, running).</li> <li>Identify less-active pupils and encourage to attend fun fit and lunchtime provision. Promote extra-curricular clubs to these families.</li> </ul>		<p>Upskilled staff will be able to lead a wider range of after school clubs and peer coaching.</p> <p>Upskilled staff will lead a wider range of clubs, leading to an increase in pupil participation.</p>

		teaching of PE to ensure it is inclusive and accessible for all pupils.			
Increased participation in competitive sport	A B E F	<ul style="list-style-type: none"> <li>• Continue to enter Aspire sporting competitions / Helston / national competitions.</li> <li>• PE staff to ensure transport / cover for schools in order to facilitate participation in competitions at all levels.</li> <li>• PE staff and class teachers to run clubs and different activities to boost pupil numbers and engagement.</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to undertake administration for entry, coordinate training (both internal and external).</li> <li>• Increase number of staff members who are trained to drive the minibuses to ensure pupils can enter a range of competitions and events.</li> <li>• Office staff to liaise with PE lead to ensure adequate cover is organised when required.</li> <li>• Outline of clubs to be agreed with all teachers and communicated with parents via newsletter and school website.</li> </ul>		<p>Transport to be provided and planned in advance using own school minibuses (as well as necessary staff training).</p> <p>On-going membership in Aspire and Penwith Sports Networks to be budgeted in line with curriculum.</p> <p>Upskilled staff will be able to lead a wider range of after school clubs and peer coaching.</p>