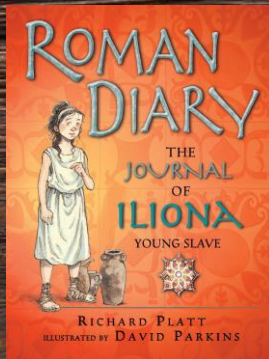


# Summer term in Yellow Class

## English

We will start by focusing on the text *Romulus and Remus*. We will begin the unit by learning the text, look at the features of the story and to create our own version of the story from the point of view of one of the brothers. We are then going to look at a non-fiction text and focus on letter writing. We will look at example of letters and identify the features. We will then write our own letters home as a roman soldier or slave.

We are reading...



## Maths

Year 2 children will be covering length and height, mass, capacity and temperature, fractions, time and statistics.

Year 3 and 4 children will be covering fractions, mass and capacity (year 3) and decimals (year 4), money, time and shape.

## Science

In science, the children will learn about the requirements of plants for growth and survival. They will describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction. The children will also learn about light and shadows in science. This project teaches children about light and dark. They will investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.

## Art

This unit teaches the children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile which links to our history lessons.

In the next art unit, it will teach the children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.





## History

The children will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

## DT

In DT, the unit will teach children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They will learn techniques to strengthen structures and use tools safely. They will use their learning to design and construct a mini greenhouse, and possibly, attempt as a class, to build a structure large enough to accommodate the whole class!

## Music

We will start by discussing how a Roman musical instrument might have been made, played and what it might have sounded like. We will also look at a mosaic showing Romans playing different musical instruments and will discuss when music might be performed in ancient Rome. We will also take closer look at the Roman tuba, lyre and tympanum.

## PSHE

This term we will be focusing on the themes, 'Keeping myself safe' & 'Growing & changing'. We will be exploring these themes through discussion and practical activities.

## French

The children will learn classroom instructions and objects in their school bags and classroom. They will also continue to work on their pronunciation and conversation in French.

## RE

We are going to be answering the questions, What do Christians learn from the Creation story? And How and why do people mark the significant events of life?