

The Church of England's Vision for Education is for everyone

Deeply Christian: serving the common good



DIOCESE OF TRURO

DISCOVERING GOD'S KINGDOM
GROWING THE CHURCH

Educating for Wisdom, Hope, Community and Dignity

The vision for education shared by the Diocese of Truro and the Church of England begins and ends with enabling children to flourish.

Education is a significant part of everyone's life. We believe the experience of education should be as broad as possible, an experience that is about more than academic success. A good education should enable children to live and flourish whatever their particular skill, talent or interest might be.

Our vision aims to achieve these four principles which must be at the heart of education. These are:

- Wisdom
- Hope
- Community
- Dignity

Wisdom
Hope
Community
Dignity



Educating for Wisdom, Knowledge and Skills

Good schools provide children with confidence and praise as well as discipline. Academic habits, emotional intelligence and creativity across the whole range of school subjects is promoted. Education in this area helps children to thrive in different roles and understand what it is to be part of a team. These skills will develop as they reach adulthood and help them to understand what it is to be a good parent, employee, leader, citizen, or team member.



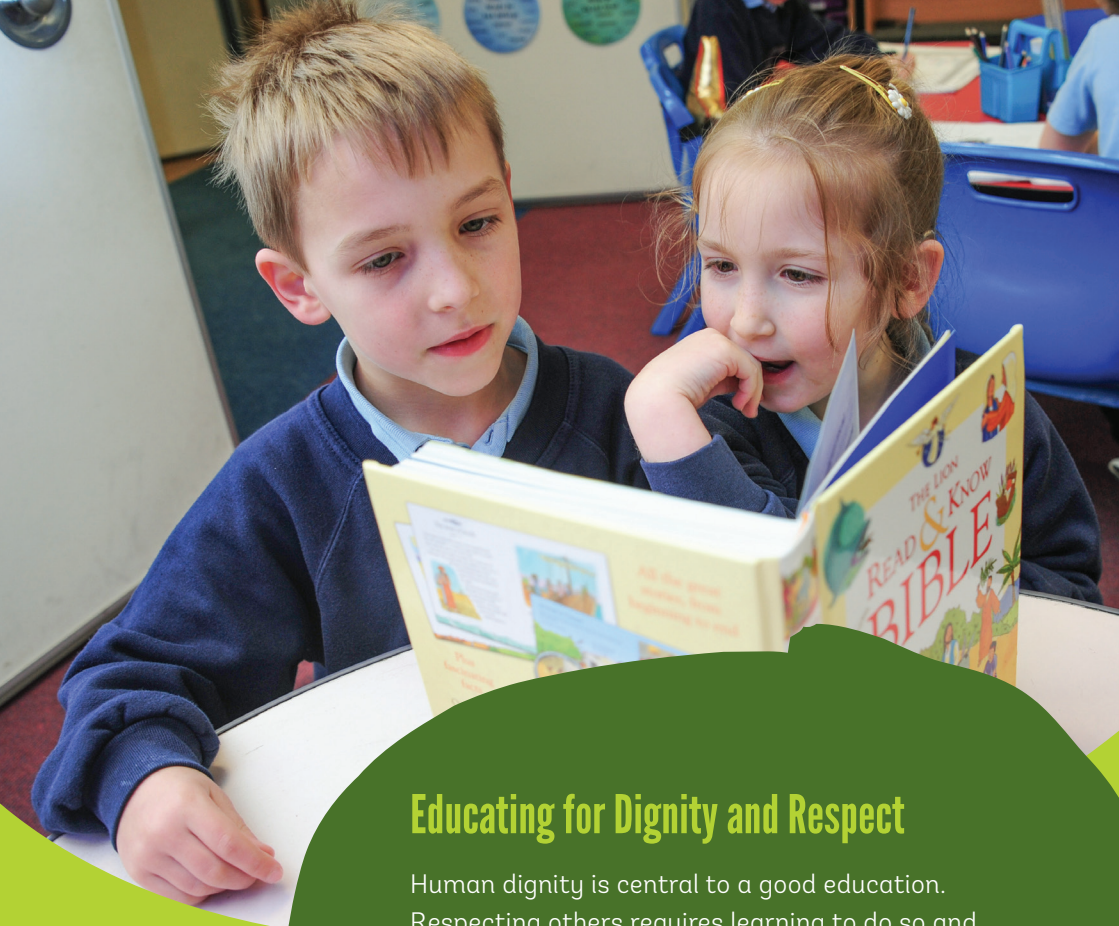
Educating for Hope and Aspiration

It is part of life that things go wrong. We may be at fault or we may be a victim of circumstance. How we cope when things go wrong can have far reaching consequences not just for us, but also for others. A good education helps children to deal with bad experiences; to speak out when things are unjust; to be open to forgiving others; and to ask for help when they need it. Such an education prepares children for real life and helps them in adulthood to use the coping mechanisms they have developed.

Educating for Community and Living Well Together

Part of living is being part of a community: families, friendship groups, sports teams, classes, the list goes on. Some communities we are simply a part of and others we choose. Wherever we find ourselves within a community we have responsibilities as well as rights. For children to thrive, they should not be afraid of difference. They should be open to, and understanding of it, and able to listen as well as to share. They should be able to recognise and value difference, and to be able to contribute as well as to receive.





Educating for Dignity and Respect

Human dignity is central to a good education. Respecting others requires learning to do so and valuing that which is different. It is about ensuring appropriate support and provision is given to meet different needs. With many schools reporting that they feel under increasing pressure to make artificial choices between academic achievement and the wellbeing of their pupils, we are unequivocal in our message that there is no such distinction – a good education must promote all areas of life.

For more information, please contact:
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